



Our Philosophy

Our philosophy defines who we are as a service and guides our interactions with children and the curriculum we embed across all rooms. At Believe, our philosophy shapes our decision making and is reflected in the things we say, the words we use, everything we do and everything we are.

We acknowledge childhood as a time to be, to seek and make meaning of the world. Our Little Big Believers are immersed in activities, experiences and environments that strengthen and develop their sense of identity and connectedness with and contribution to their world. Our Believers are constantly developing their sense of wellbeing, confidence and involvement with peers and educators and developing their skills to be effective communicators.

We acknowledge the diversity among our families, neighbours, and wider communities, and make it imperative that the children within our care develop their understanding and sense of belonging with trusting relationships and affirming experiences. Believe Early Education recognises and supports a child's family as their first, and most influential teacher, and are proud to foster and support this partnership.

We acknowledge the rapid and significant change that occurs in the early years as children learn and grow. In support and recognition of this, our educators emphasise collaboration and connections with families and children to enhance children's learning and development, and for children to actively participate as citizens. We believe open communication between families, educators, and the children, set the foundation for successful and reciprocal relationships where children will flourish and grow. Believe Early Education provides a quality educational program that views children and young people as capable and competent learners who have agency and learn best through a play-based program. We intentionally include opportunities for children to progress towards the learning outcomes stated in the Early Years Learning Framework, in ways that promote and include their interests and strengths.

Play is key to children's learning, development, confidence, and wellbeing. At Believe, our play-based approach and responsive practices ensure children experience a world of security and inspiration, creativity and confidence, a place to dream, to be, to belong and to become.

Believers are Achievers!

We BELIEVE in authentically embedding Aboriginal and Torres Strait Islander People, Culture and Ways of being into our practices, learning experiences, resources, and relationships every day.

We BELIEVE our educators uphold and exceed the foundations of our philosophy. Our educators define who we are as a service.

We BELIEVE the development of, and love for the outdoors and the environment is imperative. To create an appreciation for, and understanding of, the importance of environmental sustainability.

We live our philosophy through:

- Respecting others
- Valuing diversity
- Believing in each other
- Demanding inclusion
- Embedding play-based learning
- Advocating for all
- Promoting independence
- Instilling a sense of belonging
- Supporting agency and decision-making
- Valuing family input and contributions
- Open communication
- Encouraging creativity
- Nurturing confidence